

## Civics Pacing Guide

- What are the characteristics that make up a culture?
- What is a citizen?
- Why do people create, structure, and change governments?
- How does geography influence the development of communities?
- Why do people create, structure, and change governments?
- Why do people create, structure, and change governments?
- How do societies balance individual and community rights?
- How does social change influence government?
- How do societies balance individual and community rights?
- How does social change influence governments?

FIRST/THIRD NINE WEEKS		
CPI.1.C.1	Analyze the establishment and purposes of government	CCRA.R.1, 2, 3, 8, 9, 10 CCRA.W.2, 7, 9 CCRA.SL.1
CPI.1.C.2	Construct explanations comparing and contrasting the ideologies of various governments and ways they have changed over time using multiple sources (e.g., anarchy, oligarchy, monarchy, theocracy, autocracy, direct democracy, representative democracy)	CCRA.R.1, 2, 3, 8, 9, 10 CCRA.W.1, 2, 7, 9 CCRA.SL.1 CCRA.L.6
PD.4.C.1	Analyze historical documents and events that set the ideological foundations for the U.S. Constitution (e.g., Magna Carta, Mayflower Compact, Declaration of Independence, Articles of Confederation, Constitutional Convention)	CCRA.R.1, 2, 3, 5, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PD.4.C.2	Evaluate ideological influences Enlightenment Thinkers had on the framers of the U.S. Constitution (e.g., Locke, Rousseau, Montesquieu)	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 3, 4

CPI.1.C.3	Analyze the rationale for the structure of the U.S. Constitution using a variety of primary and secondary sources	CCRA.R.1, 2, 3, 5, 6, 7, 10 CCRA.W.2, 9 CCRA.SL.3
CPI.2.C.2	Differentiate among delegated, concurrent, and reserved powers	CCRA.R.1, 2, 3, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
CPI.2.C.3	Construct arguments about the strengths, weaknesses, and reasons for checks and balances and separation of powers using multiple primary and secondary sources	CCRA.R.1, 2, 3, 6, 8, 9, 10 CCRA.W. 1, 2, 3, 8 CCRA.SL.1, 4
PD.3.C.3	Construct explanations of the ways citizenship in the United States has changed over time and been affected by public policy, geographic location, state and federal law, and demographics using a variety of sources	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 3, 4
PD.4.C.7	Construct arguments analyzing citizens' rights protected by the U.S. Constitution and constitutional amendments using multiple sources	CCRA.R.1, 2, 3, 4, 5, 7, 8, 9, 10 CCRA.W.1, 2, 7, 9 CCRA.SL.1, 4
CPI.2.C.4	Examine ways the powers, responsibilities, and limits of the federal government have changed over time and are still contested	CCRA.R.1, 2, 3, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PD.4.C.5	Assess the effects of civil rights legislation on society in the United States (e.g., affirmative action, American Disabilities Act, Civil Rights Act 1964, Voting Rights Act 1965, modern civil rights movements)	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 3, 4
PD.4.C.3	Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PRL.6.C.2	Compare and contrast the formal and informal methods of amending the U.S. Constitution	CCRA.R.1, 2, 3, 7, 8, 9, 10 CCRA.W.2, 8, 9 CCRA.SL.1, 4
PD.3.C.2	Compare and contrast the roles of citizen and non-citizen residents in the United States	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10

		CCRA.W.2, 7, 8, 9 CCRA.SL.1, 3, 4
PD.3.C.1	Evaluate rights and responsibilities of citizens in the United States	CCRA.R.1, 2, 3, 10 CCRA.W.2, 9 CCRA.SL.1, 4

- What is required of leaders?
- Why do nations interact with each other?
- How can governments ensure citizens are treated fairly?
- Why do people create, structure, and change governments?
- How do citizens, both individually and collectively, influence government policy?
- What are the rights and responsibilities of citizens?
- Why do people create, structure, and change governments?
- How do laws protect individual rights?
- Why does conflict develop?
- How can governments ensure citizens are treated fairly?

**SECOND/FOURTH NINE WEEKS**

CPI.1.C.4	Analyze the purpose, organization, authority, and function of each of the three branches of government at the federal and state levels	CCRA.R.1, 2, 3, 6, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PRL.6.C.3	Analyze the role the U.S. Supreme Court has on the law-making process	CCRA.R.1, 2, 3, 7, 8, 9, 10 CCRA.W. 2, 6, 7, 8, 9 CCRA.SL.1, 4
CPI.2.C.1	Explain how federal, state, and local governments acquire power	CCRA.R.1, 2, 3, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PRL.7.C.3	Analyze cooperation and conflict between federal and state governments	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PD.4.C.6	Evaluate Arkansas laws and their impact on students <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Local ordinances</li> <li>• Penalties for juvenile activity</li> <li>• Penalties for truancy</li> </ul>	CCRA.R.1, 2, 3, 4, 7, 8, 9, 10 CCRA.W. 2, 7, 9 CCRA.SL.1, 4

	<ul style="list-style-type: none"> <li>Requirements for obtaining and grounds for revocation of a driver's license</li> </ul>	
PRL.7.C.1	Evaluate interaction among federal, state, and local governments when carrying out public policy	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.7, 8, 9 CCRA.SL.1
PRL.7.C.2	Identify intended and unintended consequences of public policies	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.1, 4
PD.5.C.1	Critique the roles of political parties in the election process	CCRA.R.1, 2, 3, 6, 7, 8, 9 CCRA.W.1, 7, 8, 9 CCRA.SL.1, 4
PD.5.C.2	Analyze the election process in federal, state, and local governments (e.g., voter registration, primary election, general election)	CCRA.R.1, 2, 3, 7, 8, 9, 10 CCRA.W.7, 8, 9
PD.5.C.3	Evaluate various influences on political parties during the electoral process (e.g., interest groups, lobbyists, Political Action Committees [PACs], major events)	CCRA.R.1, 2, 3, 7, 8, 9, 10 CCRA.W. 2, 7, 8, 9 CCRA.SL.1, 2, 3, 4
PD.5.C.4	Assess the influence of media on the electoral process (e.g., news reporting, political cartoons, public opinion polls, Internet, propaganda techniques, social media)	CCRA.R.1, 2, 3, 6, 7, 8, 9, 10 CCRA.W.2, 7, 8, 9 CCRA.SL.2, 3
PRL.6.C.1	Investigate various methods for creating federal, state, and local laws	CCRA.R.1, 2, 3, 7, 8, 9, 10 CCRA.W. 2, 7, 8, 9 CCRA.SL.1, 4
PRL.7.C.4	Distinguish criminal from civil law	CCRA.R.1, 2, 3, 10 CCRA.W.7, 8, 9 CCRA.SL.1

PD.4.C.4	Analyze the protections of and limits on the rights of citizens of the United States when outside the borders of the United States	CCRA.R.1, 2, 3, 7, 8, 9, 10 CCRA.W.2, 7, 9 CCRA.SL.1, 4
----------	--	--